

ADDENDUM 1 – SUPPLEMENTAL INFORMATION

The following specific programs and services additionally demonstrate the Division's commitment in the areas outlined in the Strategic Goals Statement. For specific referral information on these initiatives, please contact the Office of the Vice Chancellor for Student Affairs, (530) 752-2416, <http://studentaffairs.ucdavis.edu>.

STRATEGIC GOAL 1: Develop Partnerships that Promote Student Learning

Specific examples that demonstrate the Division's continuing commitment to this goal:

- Undergraduate research opportunities, conferences and publications.
 - Women on the Verge Annual Conference
- Applied work experiences in partnerships with faculty members.
 - Undergraduate Research Conference
 - Mentorships for Undergraduate Research in Agriculture, Letters, and Science (MURALS): Advising Services
- Both professional staff and peer-based academic advising and tutorial programs.
 - Residence Hall Advising Team (RHAT)
 - Health Science Advising Peers
 - Pre-Law Student Peers
 - Academic Peer Advising Program (APA)
 - The First Resort
 - Reentry Student Peers
 - Veterans Affairs Work Study
 - Leadership Peer
- Shared delivery of instruction.
 - Academic Theme Programs in the residential communities
 - Multicultural Immersion Program
 - joint appointment of lecturer/coaches
 - Cross Cultural Center/LGBT Resource Center partnership with School of Education course “Training for Social Justice”
- Shared administrative or programmatic partnerships.
 - Internship & Career Center
 - Women's Resources & Research Center
 - Ethnic Studies
 - Services for International Students & Scholars
- Leadership development coursework, internships and service experiences.
 - Student Leadership Development Series
 - Supporting SAS 190X
 - Leadership Conference

- Building Roles
- Learning Skills Center collaborations which promote student success.
 - Biology Undergraduate Scholars Program (BUSP)
 - Mentorships for Undergraduate Research Participants in the Physical and Mathematical Sciences (MURPPS)
 - King Hall Law School collaboration on the STEP Pre-Law Program
 - African and African American Studies
 - Asian American Studies
- WRRC men's leadership class.

Specific programs and initiatives for the 2005 – 2007 academic years:

- Create distinct academic-co-curricular partnerships in such areas as:
 - participating in the Women in Engineering (WIE) *and* Women in Science and Engineering program (WISE)
- Work with Undergraduate Studies to refine and cultivate the relationship between academic programs and leadership competencies in programs such as those at the Colleges at La Rue and the Internship *and* Career Center.
- Create partnerships between faculty, Student Housing and programs such as the new TRIO grant, to promote an expansion of the “living-learning” experience in residence halls.
 - TRIO Scholars Program staff cooperation with the faculty of the School of Education course in which students study their own university experiences
 - RHAT
 - Transfer Students
 - TRIO connected to research opportunities (MURALS)
 - Pre-Med freshman seminars w/ Med School
- Partner with Vice Provost's offices, academic departments, Teaching Resources Center, Learning Skills Center, and Student Judicial Affairs.
 - provide training and outreach for faculty and students
 - encourage fair and effective teaching practices and learning experiences
 - promote academic integrity
 - highlight strategies for encouraging responsible behavior

ADDENDUM 2 – SUPPLEMENTAL INFORMATION

The following specific programs and services additionally demonstrate the Division's commitment in the areas outlined in the Strategic Goals Statement. For specific referral information on these initiatives, please contact the Office of the Vice Chancellor for Student Affairs, (530) 752-2416, <http://studentaffairs.ucdavis.edu>.

STRATEGIC GOAL 2: Provide Seamless Systems That Advance Academic Transitions and Success

Specific examples that demonstrate the Division's continuing commitment to this goal:

- Student orientation and mentoring programs, and electronic and other informational materials, to introduce students to the campus, and to its mission, standards, resources, and activities.
- Interactive technology systems to facilitate enrollment management, advising, health care, and the housing needs of students such as:
 - New departmental web page
 - Convert from paper to computer
 - Upgrade letter services (GLS & PHPAC)
 - Direct billing for summer Advising
 - Use of video and technology for presentations
 - Collect data to serve populations better
 - On-line appointment scheduling (future)
 - Financial support through scholarships, grants and loans to facilitate undergraduate access and graduate recruitment, i.e. Osher Scholarships for reentry students
- Peer-based and professional advising services for all students.
 - RHAT
 - HSA
 - Pre-Law
 - APA
 - Summer Advising including International Student Advising
 - Orientation
- Special Transitional Enrichment Program (STEP).
- Early Warning System (EWS).
- Parent Programs.

Specific programs and initiatives for the 2005 – 2007 academic years:

- Promote electronic plagiarism detection services to benefit teaching efforts, deter plagiarism, and encourage research.

ADDENDUM 3 – SUPPLEMENTAL INFORMATION

The following specific programs and services additionally demonstrate the Division's commitment in the areas outlined in the Strategic Goals Statement. For specific referral information on these initiatives, please contact the Office of the Vice Chancellor for Student Affairs, (530) 752-2416, <http://studentaffairs.ucdavis.edu>.

STRATEGIC GOAL 3: Foster a Diverse and Inclusive Community

Specific examples that demonstrate the Division's continuing commitment to this goal:

- The First Resort.
- Student Mediators program.

Specific programs and initiatives for the 2005 – 2007 academic years:

- Implement and publicize.
 - Student Conflict Management Program
 - peer mediation services
 - Ed 160 course in Mediation, to give students practical experience
- Participate fully in campus Sexual Harassment Education for supervisors.
 - Implement pilot SH program for lead student employees
- Partner with Office of Campus Community Relations and promote Principles of Community website.
 - Student Leadership Program
 - Student Judicial Affairs
 - Student Housing
- Offer students an opportunity to bridge differences and enhance campus community.
 - Ongoing workshops by CAPS Multicultural Immersion Program (MIP)
 - Work with EOP and SRRC to promote cultural and social identity, and inclusion
- Update and implement key campus policies, protocols, and standards.
 - Administration of Student Discipline
 - student grievance procedures
 - student health and welfare protocols
 - student privacy policies

ADDENDUM 4 – SUPPLEMENTAL INFORMATION

The following specific programs and services additionally demonstrate the Division's commitment in the areas outlined in the Strategic Goals Statement. For specific referral information on these initiatives, please contact the Office of the Vice Chancellor for Student Affairs, (530) 752-2416, <http://studentaffairs.ucdavis.edu>.

STRATEGIC GOAL 4: Promote Personal Growth, Wellness and Life-Long Learning

Specific examples that demonstrate the Division's continuing commitment to this goal:

- Experiences for leadership development, identity and values clarification, and ethical awareness.
 - Student discipline process (referred for or referring)
 - Role models
 - Members of student judicial hearing panels

Specific programs and initiatives for the 2005 – 2007 academic years:

- Collaborative training on sexual harassment for student employees.
- Integrate programs and services with Campus Recreation, Student Housing, Counseling and Psychological Services and Student Health to establish a campus environment to:
 - Promote community wellness
 - Facilitate students' engagement in healthy lifestyles, fitness, disease prevention and treatment
 - Develop a life-long pursuit of healthful living
- Promote "Women on the Verge" annual conference.
- Partner with Cowell Student Health and CAPS.
 - Contribute to the physical and emotional health of students
 - Provide collaborative services and programs.
- Collaborate with WRRC's efforts in self-defense skills training (PE and CVPP).
- Develop an affiliate program for student organizations at the Cross Cultural Center (Students of Diverse Association).
- Promote interaction between domestic and international students through such efforts as the "Courageous Dialogues" program.