Welcome to the Emerging Hispanic Serving Institution (HSI) at the University of California, Davis.
Retention Initiative

- Direct effort from the division of student affairs to support Chicana/o and Latina/o student success

- Student Success: Academic Achievement—Increase retention rates, graduation rates and decrease time to degree

<table>
<thead>
<tr>
<th>4-Year Freshmen Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Population</strong></td>
</tr>
<tr>
<td>Campus</td>
</tr>
<tr>
<td>Chicana/o and Latina/o</td>
</tr>
</tbody>
</table>

Source: AAUDE RETENTION/GRADUATION SURVEY, 2015–16, (January 6, 2016) UC Davis Budget & Institutional Analysis

<table>
<thead>
<tr>
<th>2-Year Transfer Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Population</strong></td>
</tr>
<tr>
<td>Campus</td>
</tr>
<tr>
<td>Chicana/o and Latina/o</td>
</tr>
</tbody>
</table>

Source: CSRDE Community College Transfer Student Retention Survey, 2015-16 (January 13, 2016) UC Davis Budget & Institutional Analysis
Early Support

Partners: Undergraduate Admissions, Center for Student Affairs Assessment, Center for Educational Effectiveness

- Attend Meet & Greets– Imperial Valley, Salinas, San Diego
- Host Retention Dinners and Social Events
- Decision Day Cultural Receptions for Students and Parents
- Identify Puente Students– Club, Cohort of Support UC Davis

- Identify Early Indicators/Predictors: –Using Data to Inform Practice
  - Center Dashboard
  - Assessment Plan, Measure Impact
## Priorities

<table>
<thead>
<tr>
<th>1</th>
<th>RETENTION</th>
<th>2</th>
<th>EMPOWERMENT</th>
<th>3</th>
<th>ACCESS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Implement strategies that will support retention, persistence and graduation rates for Chicana/o and Latina/o students.</td>
<td>Empower Chicana/o and Latina/o students via leadership, career, academic, and personal development.</td>
<td>Prepare new Chicana/o and Latina/o students by making them aware of the academic and social support available. Inform Chicana/o and Latina/o students by creating access through strategic outreach and recruitment.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
A Chicana/o & Latina/o Student Success Center

- Academic Support: Advising, Peer Advising, Tutoring, Counseling Support
- Space for Student Empowerment
- A Hub for Student Support and Access
Across Campus

- Chicano & Latino Men’s Group
- Shields Library Research & Retention
- Chicana/o & Latina/o in STEM
- Casa Academic Tutoring in Chem & Math
- Developing Deeper Advising Relationships
In Preparation

- Chicana/o & Latina/o Retention Advisory Committee – Staff, Faculty, Students
- Student Retention Advisory Committee
- Casa Advisory Board & LLC/Housing Meetings
- Restorative Justice Taskforce
- Yield Taskforce
- Join the Staff Diversity Committee
- Chicana/o & Latina/o Network
- Site Visits: Center Models & Best Practices
- Dean’s Office Meetings
Next Steps

1. Hire and prepare Chicana/o Latina/o Retention Staff

2. Establish and Open Center Fall 2016

3. Establish partnerships with orientation, athletics, asucd, etc.
Feedback Session