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Managerial
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Alexandria gained leadership and management skills as a resident advisor for the African American and African Living-Learning Community in the residence halls. She also relishes her life-changing study abroad experience in Paris, where she immersed herself in fashion marketing. "The world is for everyone; if you have the opportunity to go somewhere, do it!"

Dear partners and colleagues,

Since joining the UC Davis family in February 2016, I have enjoyed seeing our new Aggies, whom we have worked so hard to reach, begin their academic careers and find their communities. I also love seeing our campus become more diverse. We continue to increase our admissions and enrollment of African American students, and strengthen our community college pipeline by collaborating with partners such as the [Umoja Community](#).

Student success remains at the forefront of our efforts. We work closely with various campus partners such as our [Center for African Diaspora Student Success](#), an on-campus space where students can find community and resources, to ensure that our students have the support they need to thrive once on campus. The [East Bay/Aggie Connectors](#) program also helps our incoming students establish a sense of community and navigate the University.

Every day, I feel fortunate to be part of such a dynamic and welcoming campus. I see UC Davis as a leader when the UC system as we strive to help our students succeed both academically and socially.

I am excited to work with you to maintain this expansion in the enrollment and success of our African American students. Thank you for your continuing partnership.

Sincerely,

Ebony E. Lewis
Executive Director
Undergraduate Admissions
University of California, Davis

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UC Davis is 1st among best value colleges for women in STEM (Forbes)



The Black Pages
Created under the direction of UC Davis students, The Black Pages is a cultural guide to help current and prospective students explore the African and African American community on campus.



Important Dates
November 1-30, UIC application is open

- UC Davis Resources**
- African American and African Living-Learning Community
 - African American and African Studies
 - African Diaspora Cultivating Education
 - Center for African Diaspora Student Success
 - Community Advising Network
 - Early Academic Outreach Program (EAOP)
 - Educational Opportunity Program
 - King Hall Outreach Program
 - Linda Frances Alexander Scholars Program
 - Mathematics Engineering Science Achievement (MESA)
 - McNair Scholars Program
 - San Francisco Area Youth Speaks (SAYS)
 - Strategic African American Recruitment and Retention Initiative
 - Student Retention and Recruitment Center
 - Summer Math and Science Honors (SMASH) Pathways Program
 - Umoja Community



UC Davis Welcomes New Police Chief

UC Davis is excited to welcome Joseph A. Farrow as the new chief of police. Farrow began his career as a police officer in the small California city of Pacific Grove. He graduated from the California Highway Patrol (CHP) Academy in 1978, and held every CHP rank until he was appointed CHP commissioner in 2008.

Farrow is a recipient of the Outstanding Criminal Justice Professional Award from the National Alliance of Mental Illness, the Special Award of Recognition from the National Organization of Black Law Enforcement Executives and the President's Award from the Asian Pacific State Employees Association.

He is excited to return to focusing on community-oriented policing while serving the campus. Welcome to UC Davis, Joseph Farrow!



African Continuum

The African Continuum at UC Davis focuses on student success. The collective of faculty, staff, students and alumni advocates for an institutional commitment to ensure academic excellence, personal growth, cultural affirmation and exploration for students of African descent.

"We address the issues that are on the minds of our students," says Ametee Bates, director of Advising and Retention Services at the UC Davis Student Academic Success Center. "If you know UC Davis, you know that our students are active in and outside the classroom, and we're helping them navigate their undergraduate experience."

The African Continuum plays an active role in bringing more African American students to campus by participating in cultural receptions, calling newly admitted students and personally reaching out to prospective students. They also have a long history of developing and strengthening campus programs and activities, such as the Black Leadership Retreat, Black Family Day, Linda Frances Alexander Scholars Program and the Black Convocation—all opportunities for students to engage, be campus leaders and celebrate their rich history.

"We're really a grassroots organization," says Bates. "We welcome anyone who wants to join our effort to support students, including community members."

For more information about the African Continuum, contact [Ametee Bates](#).



Easing the Transfer Student Transition

Our transfer students come from a variety of life experiences and backgrounds, and we strive to make the transition to UC Davis as easy and seamless as possible. Two important resources geared toward our transfer community include the Transfer and Reentry Center and Veterans Success Center.

The Transfer and Reentry Center provides academic advising, support services and social events and activities. They also offer several opportunities exclusively for reentry students, like the [Candidates and Other Reentry Scholarships](#) and the Reentry Student Success Seminar.

Located in the newly revamped Memorial Union on campus, the Veterans Success Center provides students with a welcoming space, professional and peer advising, guidance on educational benefits and social opportunities like football game tailgates.

"When I started my journey here at UC Davis, I was eager to connect with military dependents like myself. At the Veterans Success Center, I was welcomed by a community of veterans and military dependents that made me feel at home. They told me about benefits that I didn't know I was eligible for and helped me get financial assistance!"

—Ashah Henry '19
U.S. Army, dependent



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