

# **STUDENT ACADEMIC SUCCESS CENTER**

## **ACADEMIC ASSISTANCE AND TUTORING**

### **DISCOVERY: Teaching Strategies for Student Affairs Practitioners**

# EXPECTATIONS

- Why are you here?
  
- What would you like to learn about teaching?

# LEARNING OUTCOMES

- At the end of this session:
  1. You will be able to identify three key teaching strategies to practice in the classroom
  2. You will be able to learn about your strengths as an instructor

# SELF REFLECTION

*Think of a time when you were in the classroom or a learning environment:*

What did you observe that might have made learning more difficult for you?

What did you observe that had a positive impact on what you were learning?

# Do the MIFF!

MIFF is a collection of teaching tools that have an impact in the classroom:

**Management, Involvement, Feedback, and Focus**

## **THREE STRATEGIES WE CAN FOCUS ON TODAY:**

- Teaching by asking questions
- The use of positive reinforcement
- The use of feedback

# TEACHING BY ASKING QUESTIONS

## GOAL:

- To balance lecture with engagement

What are the disadvantages of lecturing?

What are the advantages of lecturing?

What are the disadvantages to asking questions?

What are the advantages of asking questions?

# TEACHING BY ASKING QUESTIONS

## 1) Ask questions students can answer.

- ✓ Take full responsibility for the questions.
- ✓ Allow students to answer questions in different ways

## 2) Open every question to every student.

- ✓ Who can tell me?
- ✓ How many people think they may have an answer?
- ✓ Who would like to share their thoughts?
- ✓ How many people agree with that answer?

# TEACHING BY ASKING QUESTIONS

3) Provide a variety of ways students can respond to answers. You model the way!

**“Silence is a shout to those that listen”**

How do we get as many people to answer a question in order to know how many people understand the material.  
(check for understanding)



# Response Methods for Students

Insert Poll Everywhere : Poll asking people to share various ways people students can respond

# POSITIVE REINFORCEMENT

**GOAL:** Create a safe learning zone for students

## *Benefits of positive reinforcement*

- ✓ Encourages students to do more work
- ✓ Encourages students to participate in class

# POSITIVE REINFORCEMENT

- ✓ Use your own feelings as a guide
- ✓ Provide true praise not false praise
- ✓ Look for the opportunity

# POSITIVE REINFORCEMENT

## CONSIDER THESE STATEMENTS:

- 1) You are obviously not understanding what I am trying to explain to you.
- 2) If you would only study more, you would be smarter.
- 3) This is the worse writing I have ever seen.
- 4) This is very difficult so I don't expect you to understand.
- 5) This is easy. You got this, right?

# FEEDBACK

**GOAL:** To determine that students “get it”.

How do you know if a student “gets it”?

## WE CAN ASK STUDENTS...

Any Questions?

Is this clear?

Do you understand?

This is easy, right?

# COMMON FEEDBACK PRACTICES ?

- ✓ Calling on someone because nobody is answering my questions.
- ✓ Threatening the group that someone will be called on if someone doesn't volunteer an answer.
- ✓ Minimizing a guess
- ✓ Using feedback questions that don't produce results. Is that clear? Do you understand?

# FEEDBACK

What other things can we do to determine whether students “get it”?

- ✓ Pre and Post questions and tests
- ✓ Group Discussions-While you walk around and listen
- ✓ Specific Questions about content and understanding
- ✓ Activities
- ✓ Paraphrasing
- ✓ Deliberate Mistakes:  $2+2=6$

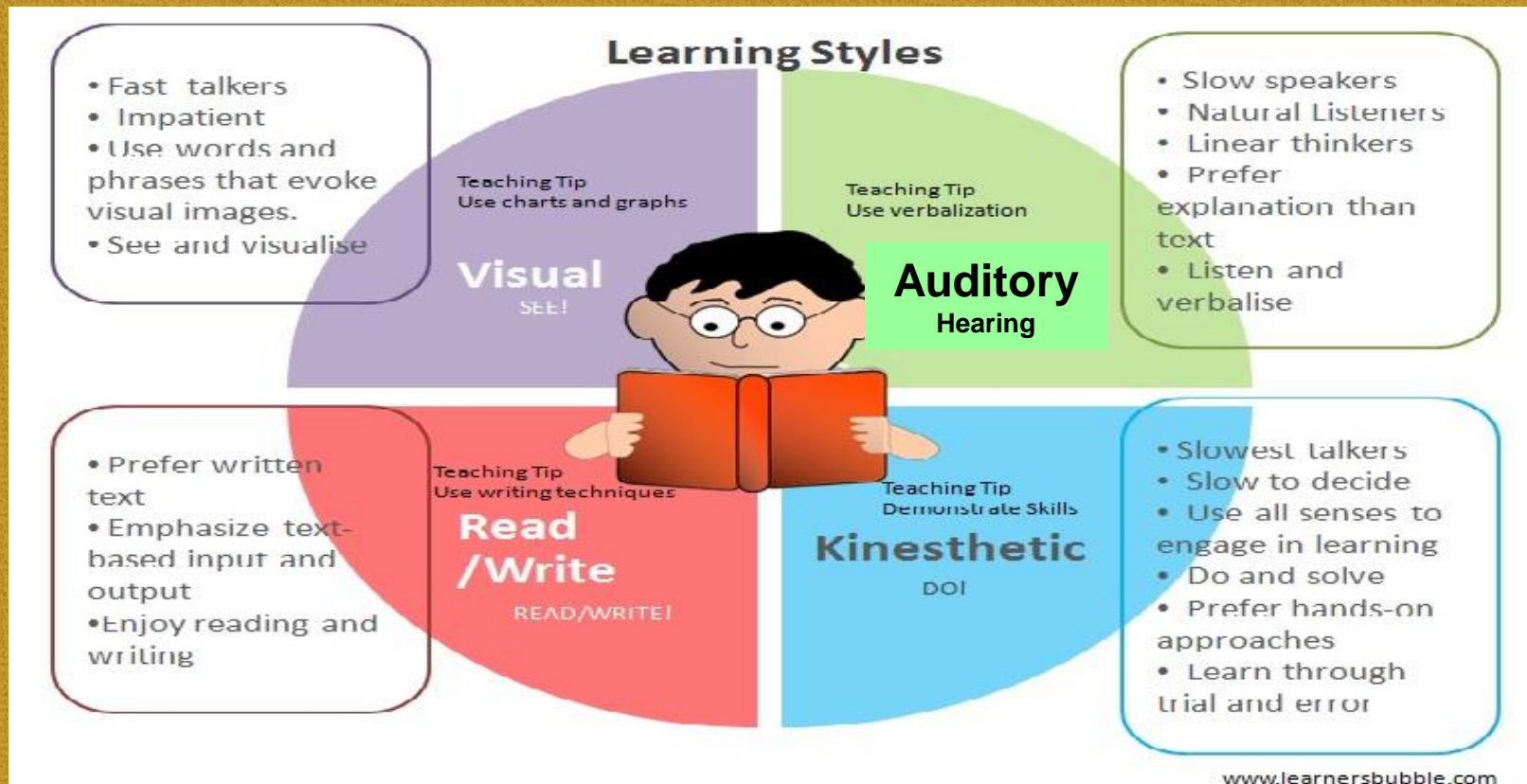
# GUIDING PRINCIPLES

- ✓ Apply your own experiences to guide your teaching
- ✓ Every class is practice
- ✓ Establish outcomes for every class
- ✓ Self-Analyze your own teaching. Ask yourself if you accomplished the outcomes you established.
- ✓ Observe others and try new and different strategies that have an impact
- ✓ Balance lecture and questions



# ADDITIONAL TOPICS TO SUPPORT INSTRUCTION

## Learning Styles



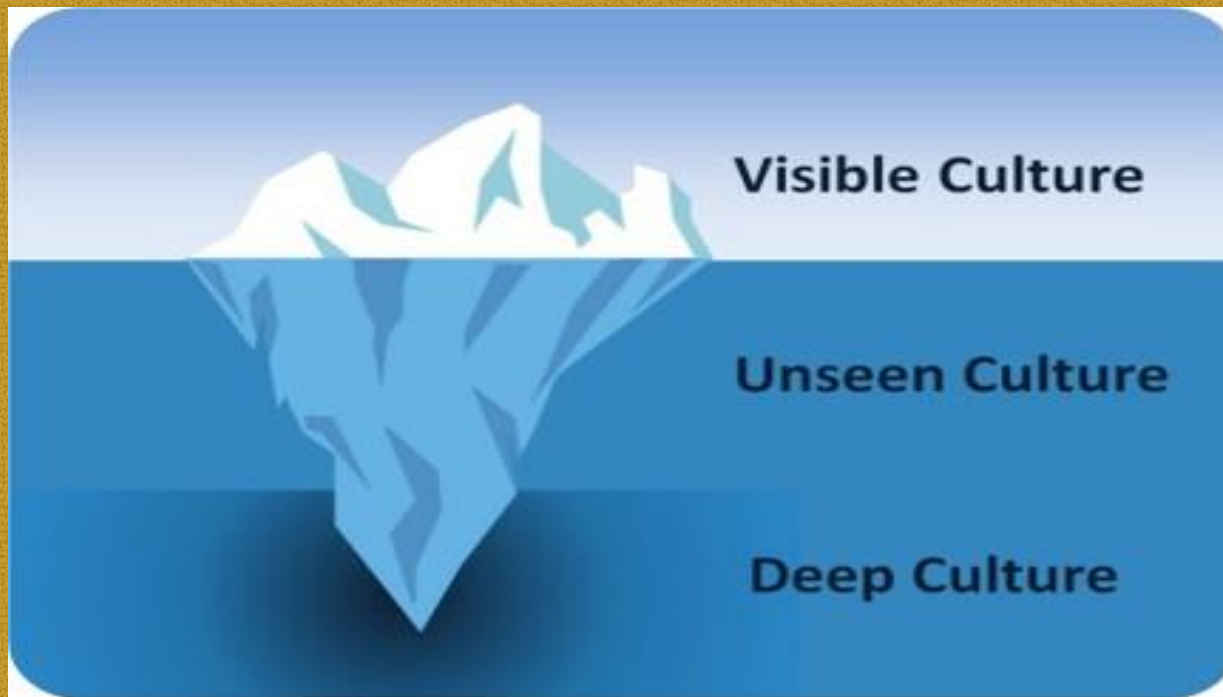
# ADDITIONAL TOPICS TO SUPPORT INSTRUCTION

## Study Skills



# ADDITIONAL TOPICS TO SUPPORT INSTRUCTION

## Cultural Differences



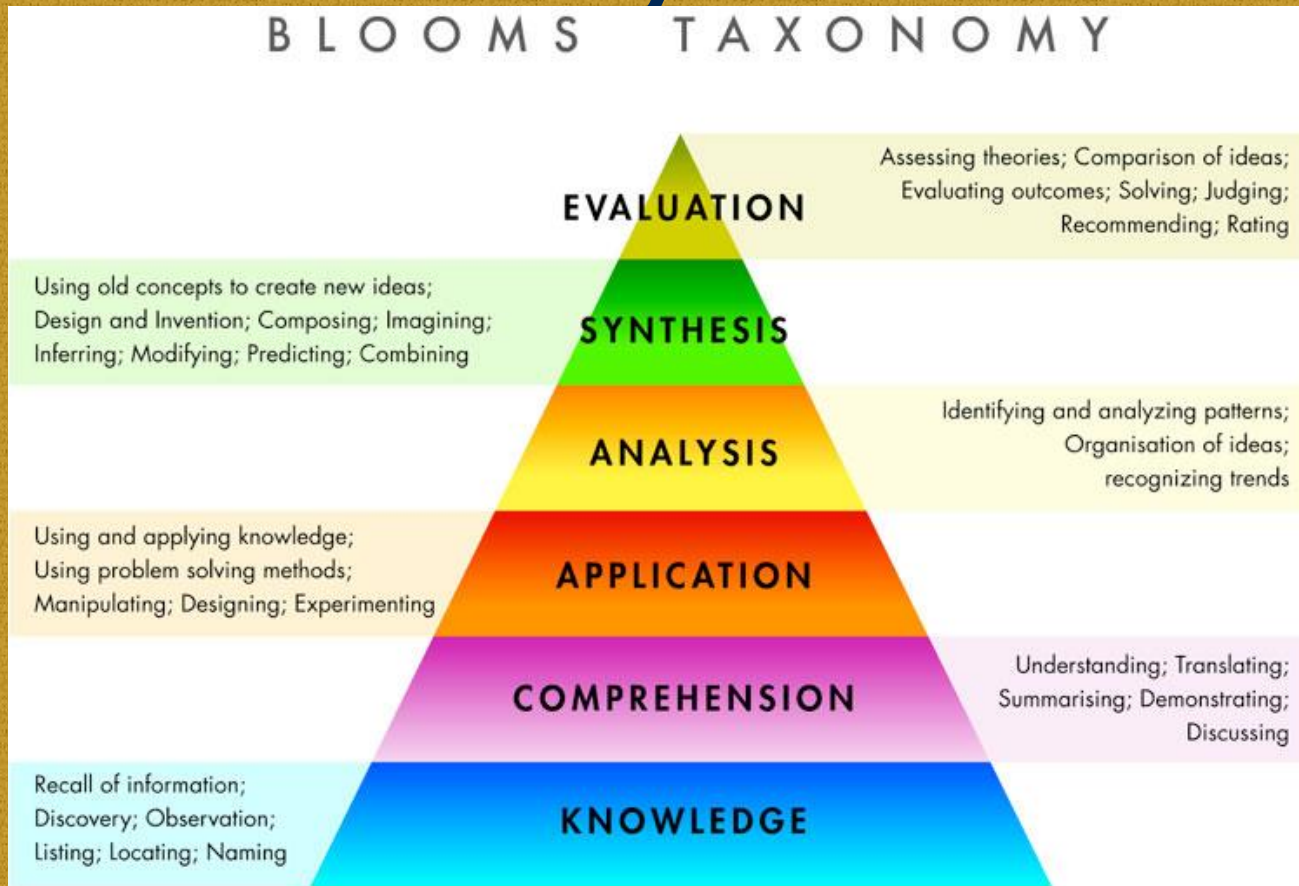
# ADDITIONAL TOPICS TO SUPPORT INSTRUCTION

## Educational Psychology

“The study of learners, learning, and teaching. The accumulate knowledge, wisdom, and theories that instructors possess to solve their problems and challenges in teaching.”

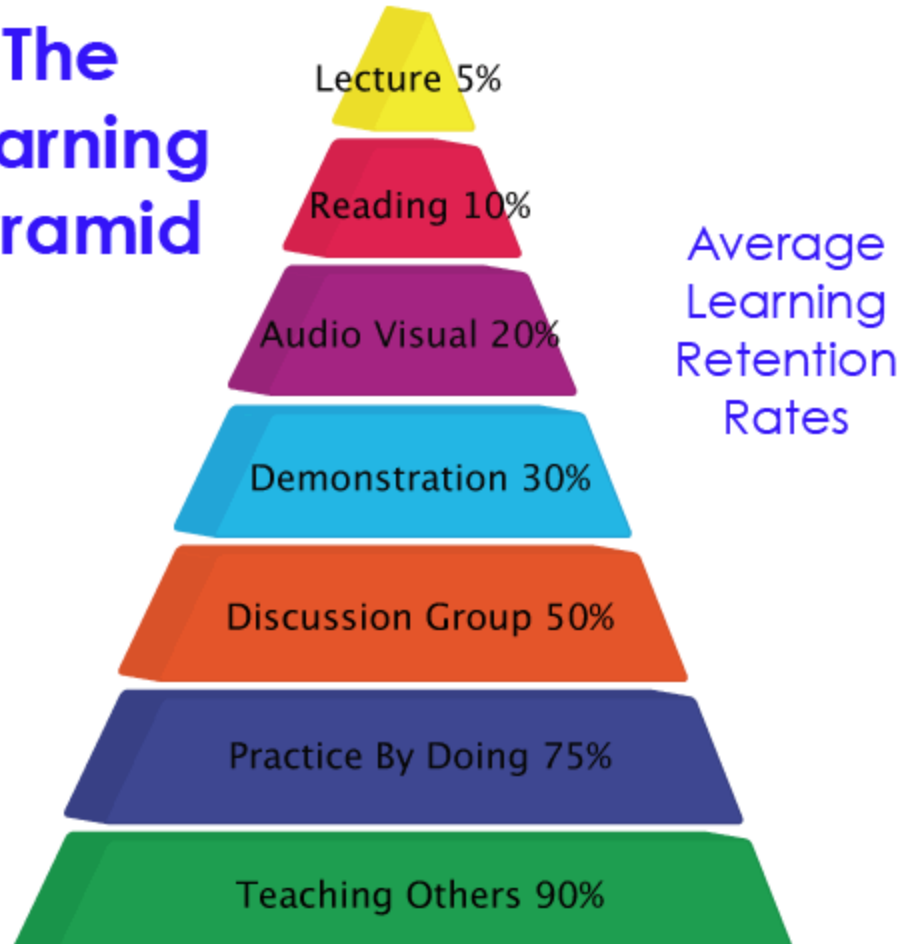
# ADDITIONAL TOPICS TO SUPPORT INSTRUCTION

## Blooms Taxonomy



# AND ONE MORE...

## The Learning Pyramid



Average Learning Retention Rates

Adapted from NTL Institute for Applied Behavioral Science

# SOURCES

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